

In memoriam: David H. Jonassen

It was with a great sorrow that we heard that one of the great scholars and visionaries in the fields of learning technologies and cognitive psychology, Professor David H. Jonassen, passed away on December 2, 2012.

David earned his PhD in Educational Media and Educational Psychology from Temple University in 1976. Having, previously, held professorships at Penn State University, the University of Colorado, Denver and the University of North Carolina, Greensboro, David has been, since 2000, a Professor of Learning Technologies and Educational Psychology at the University of Missouri. In 2010 he was named Curators' Distinguished Professor of Education in MU.

David wrote a monumental collection of top-level research works that influence scholars, educators and students around the world. Over his outstanding academic career, David has published 37 books, 182 journal articles, and 67 book chapters and gave innumerable presentations and speeches in the United States and 28 countries around the globe. He received many scholarly awards, including awards for outstanding publications and books, the 2001 Presidential Service Award, and the Lifetime Achievement Award for Excellence in Research and Theory, both for Association for Educational Communications and Technology. Recently David was nominated and selected as a Fellow of the American Educational Research Association.

Themes in Science and Technology Education was bound to Dave for his contribution as a distinguished member of the editorial board. In addition, David joined the Greek community of ICT in education as a great friend and supporter. In September 2004, he honored the Hellenic Association of ICT in Education (HAICTE), giving the keynote speech at the 4th Pan-Hellenic Conference with International Participation "ICT in Education" (HCICTE 2004, Athens). He was also a member of the International Advisory Committee and an outstanding reviewer of the 7th HCICTE 2010, in Korinthos.

Scholars around the world acknowledge his influence on current pedagogical thinking and how information and communication technologies can be integrated as mindtools for learning. Those who knew him will always remember his gentlemanly manner. He will be missed but not forgotten. His scholarly contribution to research, theory and educational practice is a heritage and a sound call for educational reform.

Climb high, Dave!

Athanassios Jimoyiannis and Tassos A. Mikropoulos

Co-Editors